

# Richland Parish Communication Services

## Speech/Language Screening

Name: \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

Date: \_\_\_\_\_ Concerns: Artic.  Lang.  Fluency  Other

Examiner \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_

Developmental Articulation Oral Exam: Informal

Sound	I	M	F
m			
p			
b			
n			
h			
w			
k			
g			
f			
y			
d			
t			
r			
l			
sh			
ch			
s			
z			
th			
v			
j			
√cd th			

Teeth:  Satisfactory  Unsatisfactory

Throat:  Satisfactory  Unsatisfactory

Tongue:  Satisfactory  Unsatisfactory

Comments: \_\_\_\_\_  
 \_\_\_\_\_

Miccio Stimuability Probe:

Sounds imitated correctly at least 30% of the time

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Voice:

Pitch:  Satisfactory  Unsatisfactory

Quality:  Satisfactory  Unsatisfactory

Loudness:  Satisfactory  Unsatisfactory

Fluency:  Satisfactory  Unsatisfactory

Comments: \_\_\_\_\_  
 \_\_\_\_\_

Language: Expressive: \_\_\_\_\_

Receptive: \_\_\_\_\_

Speech Mechanism:  Satisfactory  Unsatisfactory

Intelligibility:  Good  Fair  Poor

Concerns/Observations: \_\_\_\_\_

Recommendations:

**All Factors Within Normal Limits** (no action needed)

RTI

RTI/ Evaluation  Parent Conference (V)

Refer to Iowa –Nebraska Articulation Norms

LANGUAGE (kindergarten)

A. Body Parts (Criterion: 5/6) (R)

Show me your: Head \_\_\_ Arm \_\_\_ Knee \_\_\_ Hand \_\_\_ Shoulder \_\_\_ Neck \_\_\_

B. Opposites (Criterion: 2/3) (E)

Brother is a boy, sister is a \_\_\_\_\_. A turtle is slow, a rabbit is \_\_\_\_\_.  
The sun shines during the day, the moon shines at \_\_\_\_\_.

C. Distinguishes Prepositions (Criterion 3/4) (R)

Put the block: on the chair \_\_\_ in front of the chair \_\_\_ beside the chair \_\_\_

D. Verbal Expression and Reasoning (Criterion 3/3) (E)

What do you do when you are tired? \_\_\_\_\_  
What do you do when you are hungry? \_\_\_\_\_  
What do you do when you are cold? \_\_\_\_\_

E. Function (Criterion 4/5) (E)

What do you do with: a cup \_\_\_\_\_ scissors \_\_\_\_\_ a brush \_\_\_\_\_ a  
shovel \_\_\_\_\_ a pencil \_\_\_\_\_

Grades 1-2



Do you see the cookies right here? (Point to the cookies.) Well, this boy did, too. So he got a chair and put it next to the refrigerator. Then he climbed on the chair, watching those cookies all the time. OOPS! The chair turned over and the boy started to fall.

Grades 2-3

For each pair, tell one way they are alike and one way they are different.

watch---clock

bus----train